"We aim high and reach for the stars"



ROBIN HOOD ACADEMY

January 2020 Newsletter

PETER PAN

Article 29: education must develop every child's personality, talents and abilities

Year 3 are excited to perform their Peter Pan sketches to their families on Tuesday 4th February. This will take place at 9am in the main hall.

The performances were created with the Rep and were performed on the stage there - an amazing experience for everyone involved.

The children are looking forward to sharing their drama and performance writing skills with everyone!

HISTORY GUY

Article 29: every child has a right to an education

Year 6 are looking forward to a fun packed day as part of their Child's war topic. Throughout the day, children will handle 1940s antiques and reproductions of war time objects such as gas masks, medical kits, helmets and morse code machines. Entertaining and fascinating stories will be shared with the children to immerse them in what life was like during World

Please keep your eye on the blogs for more about this wonderful experience.

War Two.

DEAR PARENTS AND CARERS

An exciting start to the new year and the launch of our Peace Maker work across school.

Miss McClelland is our Peace Maker Champion and has been working with staff and pupils to look at what Peace Makers can bring to our school.

Your children have no doubt been telling you about the circle times which are now being completed in classes. These are designed to build better relationships, look at conflict resolution and also social development.

Staff have been looking at the difference between peace keeping (avoidance of conflict), peace making (solving conflict) and peace building (developing skills for creating peaceful relationships). There is a place for all of these in a school. By investing in building positive relationships, it reduces the need to repair relationships when things go wrong. In turn, this leads to a more peaceful community within school.

As part of this, we are proud to share that we now have 24 trained peer mediators, who were democratically voted for by their peers.

These pupils mediate in pairs and are supporting at lunchtimes where conflict arises. They have shown the most incredible skills when they undertake conflict resolution. Each mediator has to set the rules of the session, actively listen, summarise removing blame language, and follow a set process of identifying the issue alongside exploring ways to resolve this.

The trainers and the school staff have been impressed with how well our pupils have undertaken this area of supporting the school. They wear their green hats with pride, they are leading by example and are enjoying their responsibilities.

Please read through the article Aamina has written about her experiences and the work the group are doing on the next page.

A great example of Robin Hood pupils aiming high and reaching for the stars!

Article 12: respect for the views of the child

Mrs Downs

Y6 Breakfast Club

For those who have received a letter, this will start on 4th Febraury 2020. Please make sure your slip is returned to the class teacher.



REMEMBER REMEMBER!

Just a reminder from the office please that we have had an increase in parents needing to bring forgotten items up to school in the day. Whilst we know this sometimes happens, and we will always do our best to accommodate, we do ask that this is kept to a minimum. It can leave the office short staffed and they are increasingly making multiple trips to pass on musical instruments, lunches and water bottles, amongst other things.

PEER MEDIATION - WHAT IT MEANS TO ME BY AAMINA Y5

What we did in Training

On the first day of peer mediation, we met a lady called Jackie and her assistant, Joel.

They were very nice. We had to learn about the skills of being a peer mediator. First we had to introduce ourselves to everyone. We sat in a circle and we passed a type of ball instead of putting our hands up so that we don't hurt our arms. We played a few games and learned about more skills.

Our Skills

The skills we learnt were:

- Listening
- Taking out blame language
- How to solve conflicts
- Co-operation



How will it help the school?

Peer Mediation will help the school because then it will be easier for the teachers so that they don't always have to solve problems and also the children with the problem {disputants} won't have to come back again and again if the problem is solved properly.

The disputants know where to find us because we will be wearing green hats saying Peer Mediator. Children can develop the skills and they can try to solve their own problems. With learning these skills, I know I can try to solve problems if they suddenly appear in my life and I can see the problems that grow in the playground.

Article 12: The best interests of the child must be a priority in all decisions and actions

SAFER INTERNET WEEK

Safer Internet Week begins on 10th February 2020. This year we are encouraging everyone to think about their identity online, looking at how the internet shapes how they think of themselves and others. This year, the Safer Internet Day campaign will be using the hashtag#freetobe - exploring all of the things that young people should be free to be when they are online. Please look out for more information during the week and speak to your child about how they stay safe online.

Article 16: every child has the right to privacy and be protected from attacks that harm their reputation

Year 2 have worked with the Shakespeare Hub over the last month. John Edgar, who is a Story teller, actor and musician has worked on bringing Shakespeare to life for our pupils. He has taught them about Shakespeare's life and they have been working on the story of Midsummer Nights Dream. A wonderful opportunity for our pupils to have Shakespeare's work brought to life within the walls of the school!



Article 31: children have the right to relax, play and take part in a wide range of cultural actvites.

CORRIDOR SCREENS

Mr Pav worked hard last term to get the corridor screens working. Our year 6 Communication Champions work on the information which is shared on them. This includes reminders, messages, who pupils can talk to, books they might like to read, quotes from pupils, staff and parents...the list is endless. This is a great way for our internal communication to be strong and gives our councils a way to spread the word. Keep an eye out for them in school!







Article 17: every child has the right to reliable information

SCIENCE MARK AWARD - ARTICLE 29 GOALS OF EDUCATION

We are thrilled to announce that the school has been awarded the Primary Science Quality Mark. This is due to the high standard of teaching demonstrated, opportunities provided, Science Week work and our inspiring curriculum.

Well done to Mrs Robinson who is constantly striving to provide our pupils with a passion for a science which they will take with them as they grow into adulthood. She is now joined by Mrs Sohal who leads Science for the older pupils.

TERM TIME ABSENCE

We are seeing an increase in term time absence and as a result since September, 7 families have been fined, a further 2 are pending and 4 families have gone straight to court due to length of absence. Please do remember that no term time absence abroad can be authorised retrospectively - this is new guidance from the DFE this year from July 2019 "The regulations do not allow schools to give retrospective approval. If the parents did not apply for leave of absence in advance, the absence must be recorded as unauthorised."

Please make an appointment to speak to Lynette Richards if you have any queries regarding attendance.

Article 28: the right to an education

EARLY MORNING PLAYGROUND

Can we please ask children and parents to stand behind the white lines Mr Townsend has painted by the entry door in the mornings. We encourage 3NG, 5FS, 5GT and 5GD to enter by the back doors of their classrooms and for Key Stage 1 children to go around the back to the rear classroom doors. This door can be busy in the morning and hard

to open if children are keen to get in!

Please do encourage your children to join Mr Holland with his daily jog on the playground in the morning. The children are really enjoying this and the feedback from parents have been positive. Teachers are also noticing that the children who take part come in refreshed and ready to start learning!

Article 24: education to stay healthier

Dates for the Diary!

Thursday 6th February - Parent Forum Meeting (please see a rep if you have something to raise)

Week beginning 10th February 2020 - Safer Internet Week

Friday 14th February - school closes for half term

Monday 24th February - - school re-opens for all pupils

Tuesday 24th March - Open evening to look at books 3:30pm - 4:30pm

Wednesday 25th March - Parents Evening

ECO COUNCIL NEED YOU!

Eco council are currently collected any type of bottle tops and finished pens. These can be white board pens, highlighters. writing pens, biros, ball point, tippex pens - all sorts! Please have a hunt, check with the owner and bring them in. Look out for the recycling bins!

#Envision2030 Goal 12: Responsible Consumption and Production



Every day is a good day

when you run.

